



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SRI A.S.N.M GOVERNMENT COLLEGE(A)
• Name of the Head of the institution		Dr. T. Raja Rajeswari
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		08814229072
• Alternate phone No.		08814229072
• Mobile No. (Principal)		9441064063
• Registered e-mail ID (Principal)		sriasnmgdc@gmail.com
• Address		Near fire station, Dodipatla road, Edla bazar, Palakol, West Godavari District-534260
• City/Town		Palakol
• State/UT		Andhra Pradesh
• Pin Code		534260
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		23/04/2015
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	K. Bhadrachalam				
• Phone No.	08814229072				
• Mobile No:	9573523795				
• IQAC e-mail ID	iqac@sriasnmgdcpalakol.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sriasnmgdcpalakol.ac.in/admin/ckeditor/uploads/AQAR2021-22.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sriasnmgdcpalakol.ac.in/admin/ckeditor/uploads/Academic%20Calender%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.67	2023	12/08/2023	11/08/2028
Cycle 2	B	2.61	2014	21/02/2014	20/02/2019
Cycle 1	B+	78.25	2006	21/05/2006	20/05/2011
6.Date of Establishment of IQAC			15/07/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Central Government	Autonomous	UGC	16/12/2019	1500000	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>A.P.C.C.E.'s external team of experts conducted an academic audit. Under the direction of IQAC It is advised that Lecturers can apply for small-scale research projects. IQAC Meetings were held, and the Lecturers received criteria for the preparation of the NAAC. There were held national seminars and workshops. Student Internships, Community Survey projects, field trips and student seminars were conducted. College data submission to Higher Education Institutions for the All India Survey. National Institutional Ranking Framework participation.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Campaigning for admissions	The students and faculty have been involved in the admissions campaign. a campaign to encourage intermediate students to evaluate colleges before applying for admission to degree programs at nearby junior colleges, both public and private.
Orientation programme	conducted a program for students' orientation. The college profile, JKC, and NSS activities were explained to the students.
Remedial classes	For students who are falling behind in their academic examinations, remedial lessons were held.
Events celebration	Every significant national event was observed
BOS and Academic Council	Throughout the academic year, every department took part in the Board of Studies and Academic Council.
Academic calendar & Hand Book	Academic calendar and Hand Book was prepared for the academic calendar year
Women Empowerment Cell	Anti-ragging counseling given by CI Palakol. The students were given counseling towards the conduct and discipline in and around the campus
Result Analysis	Department-wise, the result analysis was prepared.
Feedback from students	The feedback forms by the students was taken department wise
Formation of Committees	Different committees were formed

	in the college
NSS activities	Awareness created among the students about environmental cleaning. Clean and green and Vanam-Manam was done by the students
JKC activities	Various campus drives were held under the JKC platform, and students were recruited by a organizations in the drives.
ICT usage	There was use of the digital and virtual smart classrooms.
WEC	WEC activities were conducted
FDP and MRP Projects	The faculty were informed about FDP's and to undertake Minor Research Projects and area of research has to be strengthened
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body(GB)	13/12/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022	31/12/2022
15.Multidisciplinary / interdisciplinary	
The institute added interdisciplinary/multi-disciplinary courses to the curriculum in response to the rapidly evolving trends in science and technology. The institute incorporates numerous	

interdisciplinary courses into the curriculum via basic scientific courses, humanities and social science courses, and Commerce and management courses, as suggested by the model curriculum of APSCHE. Students receive comprehensive training in employability courses, including courses in life skills and skill development.

16.Academic bank of credits (ABC):

This autonomous institution is en route to first registering the institution in Digi locker, then students' (departing) registration in the relevant Head login on the NAD website. Furthermore, the colleges have not been told to register on the NAD website by the governing organisation APSCHE or its affiliated universities. However, as an independent college, we shall carry it out. The registration procedure finished and the benefits of NAD will be properly utilized once the semester-end exams are finished and before the commencement of the penultimate semester's academic session. This will ensure that all students are aware of this crucial effort.

17.Skill development:

The institute launched a number of skill development programmes through the Memorandum of Understanding by the Central Government Sector skill programmes: tourism and hospitality and logistics and chain management, as new age skills, are necessary for employability. Through these courses, students are encouraged to take part in a variety of skill-development activities that lead to certificates that aid in student employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute added Essence of Indian Traditional Knowledge as a required course to the curriculum so that students would be exposed to the necessity and value of preserving Indian traditional knowledge in relation to courses in science, the humanities, social science, and business and management. In addition, during the induction programme, students are exposed to universal human principles. According to Indian knowledge system we Conducted Vedic mathematics as Certificate Course in Mathematics Department, Conducted Certificate course on Yoga from Physical Education Department.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Through overall quality management and the establishment of a position in scientific and technological learning, the institute is dedicated to establishing, maintaining, and developing the learning

process. The institute works as a team to improve continuously in order to achieve these goals. The institute's main focus is on implementing outcome-based education in teaching and learning because it is a crucial component. As OBE is urgently needed, the institute concentrated on educating all of the faculty about it in order to effect a paradigm shift away from the teacher-centric educational system.

Academic excellence:

The curriculum aims to promote critical thinking and problem-solving abilities. courses on cutting-edge technologies, such as Data Science. Online teaching and learning resources are increasingly being used. Teachers and students are encouraged to finish certification programmes on different MOOC platforms.

Social Consciousness:

The institute supports academic and student involvement in a range of extension programmes. this will create a sense of sustainability, environmental awareness, and social responsibility among students.

Communication Skills and Teamwork:

Language competency is in high demand because it is the key to finding work across industries and advancing your education. In this regard, the curriculum includes courses on English communication skills and employability skills.

20.Distance education/online education:

The institute extensively participated in MOOC courses. Students and faculty are encouraged to complete various certification courses offered by SWAYAM, etc.The spoken tutorial provides intensive training in a variety of subjects for both students and faculty. The institute adopted a hybrid and online way of communication with instructors and students during the summer break to track the success of internship and community service initiatives.

Extended Profile

1.Programme

1.1

18

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **787**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **195**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **670**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **151**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **33**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 18

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 787

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 195

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 670

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 151

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 33

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	33
Number of sanctioned posts for the year:	
4.Institution	
4.1	650
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	15
Total number of Classrooms and Seminar halls	
4.3	110
Total number of computers on campus for academic purposes	
4.4	60, 72,618.09
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

With an emphasis on the development of lifelong skills, the curriculum is created and implemented in a way that will benefit students in the long run. Every program has specific goals that are outlined in POs, PSOs, and Cos. These goals are then effectively translated into practices that have an influence on the learning system and are included in the curricula and lesson plans.

Local, national, and global needs are taken into consideration

when deciding which programs to offer and creating their curricula. Curriculum components include entrepreneurship development programs, personality development courses, life skills courses, and the development of soft skills like language and presentation through the English Language Laboratory.

The curriculum also provides educational experiences through special lectures, student centric programs, student seminars, field trips, field projects, internships which enhance the learning competencies of students as mentioned in the QnM1.3.4.

The College currently offers 14 UG and 4 PG programs designed to facilitate development of Global competencies, Employability Skills, Value Education and Social Responsibilities in students by exposing them to neighborhood community for Field Project works etc., Students are offered extra credits for completing these skill training courses, internships, project works and certificate courses offered by the institution.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C1/view%20file%20m1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

141

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The UG programs of B.A, B.Com, B.Sc. have a common curricular

frame work reflecting human values and professional ethics, environmental values and sustainability , life skills orientation, 21st century skills reflecting NEP 2020 initiatives - viz: critical thinking, creative thinking, logical thinking etc., and technology related initiatives are being taught in the form of foundation course of Part-II in the curricular frame work. HVPE is studied by all students as a foundation course for two credits. Environment and sustainability are part of the foundation course. Environmental Studies was pursued in the first year.

1. **Professional Ethics:** The course that forms as a part of curriculum is developed to include components of professional ethics and principles.
2. **Human Values:** Holistic education imparts learners in the form of foundation in human values and this is ably assured by curriculum which is tackled to include domain specific content highlighting the significance of values.
3. **Gender Equity:** The College has constituted Women Empowerment Cell dedicated to sustainable progress and promotion of gender equity through varied activities.
4. **Environment and Sustainability:** To ensure that the students are environmentally conscious, and taken up many eco - friendly and Go Green activities in and around the neighborhood communities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

305

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

595

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C1/1.4%20IQAC%20Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C1/1.4%20IQAC%20Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

215

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

192

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A proctor/mentor method has been used by Sri A S N M GDC(A) Palakol to oversee each student's overall growth. The progress of each student is continuously evaluated, and both advanced and slow learners are given the required corrective actions. Slow learners are given instruction on how to catch up with their colleagues and develop their exam-taking skills. Students with physical disabilities receive specialized counseling and ICT instruction via email and portable technology. Advanced Learners are encouraged to enroll in summer training programs, live projects,

and online courses at reputed colleges, They are advised to take distance education courses, add-on courses, training programs for skill development, and study projects at the college level. Adopted strategies for sluggish learners: Bridge Courses: Students must enroll in specifically designed bridge classes to get entrance, depending on their pre-entry qualifications and the requirements of the degree program they have chosen.

Slow learners are placed in remedial classes to help them catch up to their colleagues and develop their exam-taking skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmqdcpalakol.ac.in/NAAC%202022-23/C2/View%20file%202.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
29/08/2023	787	31

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Apart from the traditional approaches to teaching Sri A S N M GDC (A), Palakol encourages students to learn through problem-solving techniques, experiential learning, and collaborative learning in addition to cutting-edge pedagogical approaches. The methodologies will be employed as follows: The institution reinforces this sort of learning through internships, study projects, field trips, learning by doing, and service-learning initiatives. The institution reinforces this sort of learning through internships, apprenticeships, study projects, educational trips to fields, gaining comprehensive skills by doing, and service-learning initiatives. Participatory Learning: Students are fostered and actively involved in community service projects to

educate the public about issues such as peace, women empowerment, cashless transactions, and other government policies, literacy initiatives, HIV/AIDS, consumerism, and so forth. Problem Solving Methods: Multiple initiatives/programsof college employ project-based learning in conjunction with course-based projects to help students become more proficient at using what they've learned to solve problems in the real world. Academic projects, field visits, and field surveys are incorporated into the curriculum and evaluation process in project-based learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C2/Student-centric%20methods%20m2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled pedagogy is used by the entire teaching staff of Institution to provide effective, imaginative, and cutting-edge instruction. Wi-Fi available on campus. Staff m receive regular training so they can become familiar with and manage technology. In the current educational system, teachers make use of all the latest tools, including Zoom, Google Classrooms, virtual classrooms, and e-classrooms.

Blended Learning:

A component of the College's teaching-learning process is blended learning. Teachers are merging technology and conventional teaching methods to encourage pupils to learn over the long term (Blended learning).

1. Projectors: 6 projectors are installed in an array of classrooms, labs, seminar halls, smart classrooms, and auditoriums.
2. Smart Board: The institution has three Smart Boards installed, and the faculty uses them.
3. Visualizers are a computer-connected device that looks like an overhead projector and can capture and display documents such as slides, maps, charts, and 3D objects.
4. By providing courses that are accessible on SWAYAM, NPTEL,

MOOCS, and other platforms, the college encourages educators to use digital resources. The course instructors added value to the already-existing material by offering a list of online resources that students can use for the lab.

Internet library resources: Delnet, NDL, N-List, and so forth This link: ndl.iitkgp.ac.in

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sriasnmgcdcpalakol.ac.in/admin/ckeditor/uploads/ICT%20enabled%20CLASS%20ROOM%20-%204.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared for the ensuing academic year during the summer vacation by the IQAC and staff council headed by the Principal. The dates/schedules are presented in the academic calendar is notified in website for every staff and student.

Re-opening after summer vacation for senior classes.

Commencement of classes for I UG and I PG.

Student Induction Programm

Capacity-building for non-teaching and support staff.

Parents - Teachers meeting. Last date for paying the college fees.

Centralized tests and practical examinations schedule.

Last working day for the semester.

List of holidays and commencement of end semester examinations.

Commencement of classes for the even semester.

Significant National / International days to be observed

Events like Annual Alumnae meet, College Birthday, Sports Day, Annual day, Graduation day, etc.

Department events like guest lectures, workshops, inter-collegiate events, and study tours are planned by referring to the Academic Calendar to avoid any clash of dates.

Teaching plan: The comprehensive format for the teaching plan was prepared by the IQAC. The format with date, day order, topic, options for teaching pedagogy, and assessment methods help teachers have a clear idea about their teaching strategies for the entire semester

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

31

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

31

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In a progressive move, Sri A.S.N.M Government College (A) has ushered in transformative reforms in the examination section by introducing a dedicated website for result announcements. This student-centric initiative aims to enhance transparency, efficiency, and accessibility. The separate examination website not only streamlines result dissemination but also provides a user-friendly platform for students to access their performance data promptly. This digital leap fosters a more streamlined and modern approach to academic evaluations, aligning with the evolving landscape of education. By embracing technology, the college demonstrates commitment to empowering students and embracing a future-ready paradigm in the examination process.

The examination section of our autonomous college has undergone a significant upgrade with the implementation of online fee collection through the SB Collect portal. This forward-thinking reform eliminates the hassle of manual payment processes, offering students a seamless and secure method to submit examination fees. By leveraging technology, the college not only enhances financial transactions but also ensures greater convenience for students. The SB Collect portal streamlines the payment experience, reducing administrative burdens and paving the way for a more efficient and digitized examination system. This progressive step reflects institution's commitment to embracing digital solutions for the benefit of its academic community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/userfiles/Examination%20Reforms%20Proofs.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All programs within the institution align with its overarching VISION and MISSION. Faculty received comprehensive training during an Outcome-Based Education (OBE) workshop, gaining a deep understanding of Learning Outcomes. These outcomes—Program Specific Outcomes (P.SOs), Program Outcomes (Pos), and Course Outcomes (C.Os)—are meticulously designed by faculty to meet global, national, and local needs while emphasizing employability, entrepreneurship, and skill development.

Initially crafted by the Boards of Studies (BoS), these outcomes undergo scrutiny by the Academic Council and final approval by the Governing Body. The Graduate Attributes (GAs), along with P.Os, P.SOs, and C.Os, are prominently displayed across the college premises, ensuring easy access for faculty and students through various mediums like websites, blogs, and Learning Management Systems (LMS).

Students receive exposure to these outcomes during induction programs and through mentor-led discussions. At the semester outset, syllabi incorporate teaching, learning, and assessment methodologies, mapping P.Os with C.Os, allocating hours, texts, and online resources.

Faculty extensively communicate course C.Os at the semester's start, emphasizing their importance for student demonstration upon completion. The institution fosters alumni-student-faculty interactions, enriching experiences that reinforce the alignment of educational experiences with envisioned outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C1/POS%20COS%20PSOs%202022-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college employs a direct method to gauge Course Outcomes (COs) by assessing students' academic performance in Continuous Internal Assessment (CIA), End Semester Examinations (ESE), and other evaluation components comprises of 1 or more of the following: Quiz, Presentation, Surprise test, Assignments etc., Each course is structured around five specific COs, directly mapped to the five units in the syllabus.

Rubrics based on past course averages and performances categorize CO attainment levels from one to three.

Marks(%)

Level of attainment

Scale

60% and above

High

3

55% to 60%

Moderate

2

55% and below

Low

1

The overall CO attainment is then calculate using weighted average of the above as follows

Assessment component

CO measured

Weightage

CIA 1

CO1 & CO 2

2

CIA 2

CO3 & CO 4

2

Other components(Quizzes, Presentations, surprise tests, assignment etc.)

CO5

1

ESE

CO1 to CO 5

5

Any moderate or low overall CO attainment triggers corrective actions, such as syllabus reviews, pedagogy adjustments, and changes in evaluation methods, aimed at achieving Program Outcomes (POs) and Program Specific Outcomes (PSOs). Mapping COs to POs/PSOs helps calculate overall PO and PSO averages, providing a comprehensive measure for corrective actions and improvements across departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C2/2.6.2%20View%20File.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

195

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C2/Annual%20report%20m2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C2/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Objectives: To establish a right kind of research culture through various research initiatives and programs. To encourage faculty members to publish research papers and undertake various research projects of social and academic importance.

The Research policy of sri A.S.N.M Govt. college focus on :

Promoting Research culture among staff and students.

Encouraging multi disciplinary research.

Providing guidelines for establishing Research cell, comprising Research Advisory Committee. (RAC)

Encouraging research ethics and professionalism in all research activities conducted by the faculty.

RESEARCH FACILITIES:

Exclusively Physical space for Research development cell

Research Advisory committee**Wi-Fi facility**

Availability of e-resources: e-journals, soudhganga, soudh Sindhu, Data Bases etc.,

IMPLEMENTATION :

The curriculum of the college promotes research culture by mandating projects and internships both in UG and PG programmes.

Hands on training , industrial visits add a social and pragmatic dimension to research endeavors.

The campus is Wi-Fi enabled and access to e- resources through internet in the library.

The faculty are encouraged to utilize the UGC - FDP for doing Ph.D. and the faculty availed the opportunity.

Research incentives are recommended for acquiring Ph.D. ,NET / SLET and publications in Scopus ,WOS Journals with high impact factor.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sriasnmqdcpalakol.ac.in/NAAC%202022-23/C3/Research%20Policy merged.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sriasnmgdcpalakol.ac.in/NAAC%202022-23/C3/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

02

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C3/3.2.4.pdf
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Sri ASNM Government College (Autonomous) through its emphasis on research and innovation has created an ecosystem that supports entrepreneurship, community outreach and innovation projects.

To encourage teachers and students to pursue research, the college

hosts FDPs, workshops, and seminars.

The Centre for Skill development APSSDC, organizes domain-specific skills including cyber security, balance sheet analysis, needlework, and public speaking in addition to imparting soft skills like professional writing and public speaking.

IPR awareness to sensitise faculty and students to file copyright/patents. The college is making proposals for financial support from NIMAT (National implementation and monitoring agency for training), DST and EDII (Entrepreneurship Development Institute of India) under NST EDB (Science and technology entrepreneurship development board) to promote and strengthen technical entrepreneurship.

All these activities and centers support the effective transfer of knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C3/3.3.1%20view%20file.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course

C. Any 2 of the above

work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://sriasnmgdcpalakol.ac.in/page.php?menu=research&slug=research-policy
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C3/Books%20and%20chapters%203.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The outreach programs run by Sri A.S.N.M. GC(A) under the auspices of NSS, RRC, and Eco-Club outreach activities have demonstrated an exceptionally noteworthy dedication to social responsibility and extension activities that transcend the traditional classroom. The extension activities cover topics such as educational sustenance, gender issues, environmental protection, disaster management, health and nutritional care, the importance of hygiene, environmental conservation, and community interactions, all in line with our institution's motto, "Educate and Empower."

Other Significant extension activities include:

Visit to Orphanages, Blind Homes, and Old Age Homes to help them in distributing food, service activities like gardening cleaning and hygienic activities.

Rallies on medical and social issues for creating awareness

Free Medical Camp

ODF Surveys

Blood Grouping and Blood Donation Drives

Vanam Manam Programme

Swatch Bharath Abhiyan

Women Empowerment activities

Distribution of plants to residents of adopted villages

Impact of extension activities:

To sensitize the students to the living conditions of the people in and around the neighborhood communities.

To bring about an attitudinal change in the student and help them to develop societal consciousness, sensibility responsibility, and accountability.

To help students to initiate development activities in the community in coordination with public and government agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C3/view%20file%203.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

69

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

10439

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

11

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college ensures to update and continuously enhance the infrastructure both physical and human resources for effective learning activity. RUSA scheme provided virtual and digital class rooms with necessary digital equipment's. College is situated on a verdant, green 12 acres of land and provides all the necessary infrastructure facilities for an effective teaching and learning environment. The campus has a built-up area of nearly 48,562 m².

Facilities for teaching and learning

The campus is technology enabled with a hundred Mbps, and 24 x 7 Wi-Fi connectivity in the campus with wide access points. There are about 19 classrooms that are equipped with teaching aids including LE/ LCD projectors, smart boards, virtual classroom equipment.

Library facilities: The general library houses over 31,250 volumes of books, 16 journals and magazines. The institution has established digital library facility with the necessary ICT initiatives like N-List, Delnet.

Computer facilities: The computer laboratories with an 110 of computers, and licensed software supported by a hundred Mbps leased line connectivity.

Laboratories: College provides various labs in: Botany, Microbiology, Zoology, Physics, Electronics, Chemistry, Computer

Science, Communication lab, JKC Lab.

Other facilities : Canteen, Ramps, Water management systems, parking sheds, Vermicompost unit, Waiting hall for girl students etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C4/4.1.1%20view%20file.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports and Game: The College ground support the following courts and play fields: Cricket Pitch-1 Kabaddi, Kho-Kho, Hand Ball, Throw Ball and Volley Ball Court Gymnasium . The college organises competitions in Sports and games on various occasions, apart from the College Annual Day Competitions. The winner is duly awarded Certificates and Medals, as a token of appreciating the skills and achievements of the students.

Cultural Activities: Palakol is known as the "Spiritual and Cultural Capital of Andhra Pradesh." There are plenty of opportunities for students to develop their talents in this direction. The existing seminar hall with smart boards are being utilized by the college such as Fresher's Day, Student Induction program, Independence Day, Golden day celebrations, International and National Level Seminars, Workshops, Alumni Meets, Cultural Festivals, College Anniversary.

Yoga & Gymnasium: The college celebrates International Yoga Day on the 21st of June every year to inculcate the spirit of yoga among the youth. Guided yoga and meditation sessions are conducted for the benefit of the students and staff. The Gymnasium offers exclusive fitness package for faculty and students of the college with tired sessions to help the students athletes, fit endurance and abilities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C4/4.1.2%20View%20file.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

60, 75,618.09

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library carries a total of 31500 Books, with 10,525 reference books, Text books, Journals, Magazines .It is well equipped with all modern facilities including e-resources. The integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college. The LRC has registered membership with N-LIST, NDL to extend its services by providing e-resources to staff and students. The library offers

dedicated space for students preparing for competitive exams reparation for higher studies, and acquiring employability skills etc. Some components of software library are :

Gate Entry monitoring system (GEMS). Circulation Management, Self-check in Self-checkout, Serial control, OPAC, Library usage statistic module, Library books search and access, Transaction history like access status, new books, and books returned overdue, Barcode management Report generation.

Digital section: Separated Digital Section is available with 8 Computers for accessing digital resources available in the form of CDs, DVDs. Access to online resources such as NLIST, Free Wi-Fi access is available in the library.

e-Library: The e-library includes subscribed Journals, open access to full text journals, subscribed and open access books as well as News Papers, Magazines & Moocs on SWAYAM Portal. The e-resources are linked to provide convenient access for students, staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C4/4.2.1%20view%20file.pdf

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.46193

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

149

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college provides technology services comprising of computing and communication systems, Wi-Fi services, 24x7 access to IT resources is ensured to regular software monitoring and updating and antivirus policies, network device status, maintenance and backup. Maintenance is implemented as per annual budget and outcomes of IT committee meetings.

IT policy ensures allocation of adequate budget for the construction, upgrading and up keeping of IT infrastructure and for transport and efficient and usage of the IT infrastructure by faculty, staff, students and guests who visit the college institution for academic and administrative purpose it is also enumerated ethical uses and prevention of cyber risks.

The policy describes the following: Account and password management to manage user accounts in a secured Wired and wireless networking access to enrich the performance and speed of network connectivity.

Computer lab usage for optional utilization: Software installation

and licensing, IT security to avoid un authorized access, Backup and data recovery to back up the data in server. Internet and email access to provide internet tax is to all users.

E- governance and communication system: All faculty and students are provided with email id through the college domains for official communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmqdcpalakol.ac.in/NAAC%202022-23/C4/4.3.1%20view%20file.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
744	94

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C4/Facilities%20of%20VC,%20DC,%20LCD%20Class%20Rooms,%20Touch%20board%20m4.3.4.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

60,75,618.09

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Standard operating procedures are used by the Institution for maintenance of its infrastructure and support services.

Infrastructure maintenance committee: This committee discusses, approves and implements infrastructure maintenance for physical, economic and support systems on campus. Develop action plans to respond quickly to maintain issues and emergencies. Ensure that the campus remains constantly clean, tidy and secure always.

Other committees for Purchase monitoring, utilization and maintenance:

Academic Facilities: The institution has well prepared academic document with the aim to outline the college approach to the provisions of academic programs and the student cohorts for which they have been developed.

Physical Facilities: Physical facilities include infrastructure,

buildings, furniture, fixtures and fittings are being maintained by infrastructure maintenance committee headed by a coordinator. Budget is allocated periodically to ensure proper maintenance and utilization of the Physical facilities.

Laboratories:Department wise annual stock verification is done by committees constituted for the purpose.

Library:Regular maintenance of reading room, reference section and equipment, Updated Stock entries and physical verification.

Physical Education:Maintenance and utilization of Sports and games equipment, Courts and Gymnasiums are looked after by the In-charge Physical Director.

Computers and IT infrastructure:The IT policy ensures to optimal maintenance and utilization of IT infrastructure for the benefit of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C4/4.4.2%20view%20file.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

622

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sriasnmgdcpalakol.ac.in/NAAC%202022-23/C5/Capacity%20Development%20and%20Skill%20Enhancement%20activities%20m5.1.3%20view%20files.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

07

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies

A. All of the above

with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

33

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.:

IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has an active Student council nominated based on academic merit, that links the Principal, staff, and students. It is constituted with representation of 2 members from each Class. They participate in activities of statutory bodies like the Academic Council, IQAC, BOS, and different committees.

Roles & Responsibilities: The student leaders work under the guidance of the vice principal. The College campus will be treated as Ragging free zone. Equal Opportunity Cell has a student representative who would address the issues concerned with Persons with disabilities.

Initiatives:

Green Campus initiatives

Swachh Bharat activities

Organizing Blood Donation campus •

Cyclone & Flood Relief activities

Distribution of food & other items to orphanages and PWD Children.
.

Rural reconstruction activities in adopted villages under extension programs. .

Outreach activities under the guidance of Depts.

Festivals are celebrated in the campus to create awareness of our heritage and culture.

like Sankranthi Sambaralu, Christmas, ethnic day

Organizing weekly assemblies to inculcate & build confidence in public speaking, leadership

Conducting voter's day, constitution day, etc by the students to make our students good citizens.

Celebration of freshers day, farewell by the students to create a cordial atmosphere in the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C5/5.3.2%20view%20file.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services. The alumni of the college are widespread across the world in various capacities ranging from Social Reformers, Renowned Artists, Scientists, Academicians, IT Professionals and Politicians. The alumni take pride in claiming their belonging institution. Equally, the institution deems it an honour to claim its alumni as its main strength and publicity. Alumnae's involvement is manifested in contributing holistically to the development of the institution by the representatives of the alumni. The annual Alumnae meet is organized every year on the college campus.

The Alumni celebrated the Golden jubilee function of the college grandly. The old students and staff across the Nation gathered and recollected sweet memories during their stay in the campus on October 14th, 2022. The alumni felicitated all the Principals, teaching, and nonteaching Staff who served the institution from the establishment of the college.

Gazal Charitable Trust founder /president and Alumni of the college Dr. Gazal inspired by the development of the institution (academic/infrastructure) presented a Citation certificate to the college. Alumni supported the institution in organizing conferences, Seminars, Intra & inter-collegiate fests.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C5/Alumni-Activities2022.pdf

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

"Emphasizing the importance of a flexible and multidisciplinary curriculum that prefers the students for the 21st century and promotes the students for the 21st Century and promotes the use of experiential and hands-on-learning methods to engage students and develop critical, creative and problem solving skills to combat the competitive academic environment"

Mission:

To give equal emphasis on all subjects- Science, Social sciences, mathematics, Arts, languages, sports - with integration of vocational and skill Development in National Curricular Frame Work

To promote knowledge and value based education through academic excellence and mould the students into good citizens of society.

To make the students realize their potential and bring out the innate skills of creativity and leadership

To promote academic exchange and strengthen academic - industry interfacing exploring technology available to develop self-reliant individuals.

Relentlessly pursue institutional effectiveness through Quality Assurance System.

The 5 core values of the institution

1.Integrity with inclusivity

2. Responsibility

3. Strive for excellence

4. Caring for society

5. Participative governance

Statutory bodies:

1.Governing Body**2.Academic Council****3.Board of Studies****4.Finance Committee**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmqdcpalakol.ac.in/NAAC%202022-23/C6/6.1.1%20view%20file.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters.

Decentralization:

The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell, and Finance Committee. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. Departments/Faculties have autonomy in planning and executing curricular, co- curricular, and extracurricular activities of the departments.

Participative Management:

The college ensures the participation of faculty at strategic as well as functional levels. College policies and financial and non-financial plans evolved after thorough discussions at the department level.

The Principal constitutes committees with well-defined responsibilities in consideration and concurrence of the Staff Council

1.Academic Cell: Monitoring Academics and related activities

2.Examination Cell: Examination-related activities

3.Internal Quality Assurance Cell: Institutionalization of quality, data maintenance,

4.Central Purchase Committee: inviting indents from departments.

5.Women Empowerment and Anti sexual harassment Cell: Address women-related issues

6. JKC: Train students for employment. Organize Campus drives, provide opportunities for placement.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/6.1.2%20view%20file.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution considers the view of stakeholders, priorities of regulatory bodies and NEP- 2020 and societal requirements etc. before proposing the item to include in the strategic plan document. A draft document is prepared by planning and development committee to submit to GB for suggestions and approval. The revised perspective plan will be implemented and monitored by IQAC.

Perspective plan period of the institution:

Academic Year 2017-2018 to 2026-2027 ASN M Perspective plan-III(10 Years)

Strategic plan-III: (2017- 2027) comprises short and long term

goals focusing on:

Resource mobilisation and utilisation with adequate budget allocation.

Expansion of infrastructure and regular maintenance.

Sustainable green initiatives for environment concern.

Assistance for economically disadvantaged students through Alumni.

Promote sports and games through scholarships.

Quality sustenance through IQAC.

Programmes to address the current industrial demands.

Holistic progress of the institution by establishing centres of excellence and clubs.

Inculcate values and ethics through societal connect activation.

Staff quality enrichment through academic development programmes.

Functional MOU to connect institution and NGOs. Research promotion through seed money, incentives and awards.

Centres for student progression towards higher education.

Impart employment and entrepreneurship skills. Training for placement in (CRT) companies of repute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/6.2.1%20view%20file.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body Functions:

Direct the College towards the achievement of the predetermined goals.

Frame, amend and approve principles and policies.

Approves new programs of study leading to the award of a degree.

Approves the annual budget of the college.

Approves additional /maintenance of infrastructure and other amenities.

Review the academic performance of the institution. Academic Council: chaired by the principal and adheres to UGC norms.

Approve the decisions of BoS.

Recommends proposals for new programs and collaborations

Approves the regulations of the curricular, co-curricular and extra-curricular

Review and approves academic calendar

BoS : is chaired by the chairman of the concerned board

Frame the syllabus and Recommends skill / value based courses

Recommends need based industry collaborations

Approves the panel of examiners and paper setters.

Policies , Service Rules and Procedures:

A well defined 21 quality policies on different areas :-
curricular development, teaching & learning , admissions, HRs, Research, and consultancy, seed money policy , admission policy, code of ethics, career development policy, Divyagan policy , Exam Policy, e-governance, IT policy, infrastructure policy, finance and accounting policy, innovation and incubation policy, library policy, infrastructure maintenance policy, reservation policy, resource generation policy and IQAC policy etc.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/ORGANOGRAM-ASN%206.1.1.pdf
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/6.2.2%20view%20file.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution provides welfare measures and capacity building measures with foremost importance to motivate the employees, ensure career progression, increase efficiency, enhance knowledge and safety work place.

It being a Government college all the rules prescribed by government are followed from time to time.

All the teachers are encouraged to attend faculty development programmes offered by other HEIs and Universities.

They are granted academic leave for attending the same and the period is considered as on-duty period.

Provision for availing Maternity leave for 6 months and paternity

leave for a period of 15 days as per government rules.

The faculty who complete their Doctoral Research, publish research articles in reputed journals, and publish books and chapters are given due acknowledgment in their Career Advancement Schemes.

All the permanent staff are eligible for Employee Health Scheme of Govt. of AP.

The teachers are encouraged to complete Faculty Development Programmes, Refresher Courses and Orientation Courses.

First Aid Kits are available in the health Centre, hostel premises, NSS, Science Block, Physical Education Department, and Office Room.

Casual leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/6.3.1%20view%20file.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The principal of the institution is the authorized person for making decisions and is responsible for overall management of funds, and for effective utilization, submission of auditing statement of accounts and annual utilization certificates of funds received from various govt./agencies etc.

The Government of Andhra Pradesh has framed the audit mechanism for all Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the office of the Commissioner of Collegiate Education or Regional Joint Director of Collegiate Education or Local fund audit of Govt. of AP shall perform the internal audits [inspections] periodically. In depth financial audit is conducted by the Office of the Regional Joint Director at the end of a Principal's tenure in the college.

Apart from the above mechanism, the Principal of the respective educational institution will constitute an internal audit team to check the accuracy and transparency of the various internal

departments/ sections/accounts yearly. The funds released from the various external bodies such as UGC Development Grants, RUSA, UGC Autonomous Grants, etc., will be audited by the Chartered Accountant hired by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/view%20file%206.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.2

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution imparts its best attention as much to the mobilization of funds as to their proper utilization for achieving quality and excellence.

The college received funds from the following External Sources:

State Government Funds,

UGC Autonomous Grants,

UGC- Funds to enhance the quality of teaching and learning process,

RUSA grants to improve the overall quality of the Institution and

UGC Plan grants under various sub schemes.

The college received funds from the following Internal Sources:

Special Fee, Fee for Restructured Courses, and Fee for Self-financed Courses, to pay for the additional expenditure incurred to run the courses.

Proper Utilization of Resources:

Departments submit their requirements in terms of physical and academic infrastructure viz. laboratory equipment, chemicals, and T-L equipment to the Principal.

The finance committee comprising the Principal and senior faculty scrutinize the proposals and prioritizes them as per the needs and makes recommendations.

Purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality.

Infrastructure maintenance /repairs are planned in the budget.

The departments and committees present their accounts at the end of the year for the amount spent.

Periodical internal and external audits ensure proper auditing and transparency

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/view%20file%206.4.3.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

It is the vision of the IQAC of the college to promote quality initiatives and interventions prioritizing the holistic growth of the college in line with its vision and mission.

INITIATIVE - 1: Academic Audit

1. Internal Academic Audit: IQAC services on updating syllabi of various programs offered and suggestions are incorporated. The other areas on quality improvements in updating the domain knowledge, suggestions for academic flexibility and enrichment by way of suggesting employable, Skill oriented certificates, and sector skill Courses.
2. b) External Academic Audit: The experts give constructive suggestions for improvement based on which planning of curriculum plan for the next academic year.

INITIATIVE -2:**a) Outcome Based Education:**

OBE reforms emphasize setting clear standards for observable, measurable outcomes. It is a student centric learning model.

b) Curriculum Development:

Institution being an autonomous institution, it has autonomy to frame the curriculum and syllabus in line with OBE characters, as recommended in NEP 2020. Before conducting BOS, The Department members discuss the current demand and needs of the industry for suitable employability. The members suggest the BOS on revision of course content, conduct of T.L. process, internship, field projects, field visits etc. enrich the curriculum of the subject.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/6.5.1%20view%20file.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Micro level lesson planning & Review by IQAC:

Micro planning of the course is done at the beginning of the semester.

Syllabus completion as per the academic plan is recorded in

teaching dairy with the details of the course, teaching plans, Synopsis of the topic, methodology adopted, allocated hours to handle particular topic by the faculty concerned and reviewed by the head of the Departments concerned.

GDs, MCQ test and Unit tests are conducted after the completion of every unit

Remedial classes are conducted to slow learners with peer teaching and additional assignments etc

Academic Audit:

Internal academic audit by IQAC team and external academic team by the faculty of other institution as directed by the Academic cell O/O CCE, ensures adherence to course plan innovative teaching methodology adopted, maintenance of academic records and quality of assessment /evaluation in CIA and SEE etc. and suggested corrective methods to be adopted for the ensuing academic year.

CO/PO Attainment:

OBE is the attainment level are assessed through direct and indirect methods. Course outcome attainment helps to propose suitable revisions in the following academic year.

Feed Back:

Feedback on faculty performance is received from students, peers and head of the departments

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/view%20file%206.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,

A. Any 4 or all of the above

national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://sriasnmqdcpalakol.ac.in/NAAC%202022-23/C6/Annual%20report%20of%20Institution%20m%206.5.3.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution though co-educational, evidencing an incremental environment of girl students pursuing higher education in ASNM Govt. college, which pioneers in its efforts to promote awareness on gender equity.

Safety and Security:

Safety: There are 254 girls studying in this college. It is owing to the Security Measures taken by this college that girls in large numbers join this college in spite of having a Women's college within one kilometre.

The Discipline Committee, Women Empowerment Committee and Anti-ragging pay Special attention to the safety and security of Women.

Security: Grievances Redressal Boxes are set at nodal places for students to drop complaints and suggestions about any inconvenience experience in the college.

The CC-cameras are being installed throughout the College Campus to Ensure Safety of Students and Property

Counselling

The college has adopted a proctor system for any kind of help or counselling. Counselling sessions are organized on issues like health and hygiene, handling teasers, women's rights, etc. by inviting experts from the Law, Medicine, and police.

common rooms

There are separate spacious waiting halls for ladies attached with toilets, fans, and seating arranged for relaxing have lunch or prepare for examinations. Automatic safety napkin vending and disposal machines are installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmqdcpalakol.ac.in/NAAC%202022-23/C7/Institutional%20Values%20and%20Social%20Responsibilities%207.1.1%20AY%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1) Solid Waste Management: The main solid wastes include paper and disposables. Measures are being taken for safe disposal in by separating them into biodegradable and non-degradable materials. The biodegradable waste is shifted to the vermi compost unit. Plastics, glass, and scrap metal wastes are collected and sent to municipal dump yard.

2) Liquid Waste Management: The wastewater generated by RO Plants is being channelized into the college gardens. To hold and absorb running water, the students of NSS have dug a number of Recharge pits/rainwater harvesting pits at all pivotal points in the college which helps to raise the level of the water table in the college.

3) E-waste Management: Not much e-waste is generated in the institution on a daily basis. The electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, burned electric bulbs, wires, and computer peripherals certified as unusable is usually set apart for reuse, resale, salvage, recycling, or disposal. Empty toners, printers, cartridge dysfunctional computers and expire electronic items are sold to renowned agencies for recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards

B. Any 3 of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution has always exhibited its concern for the need of an inclusive society .The college has ensured that inclusivity is an integral part of the college ecosystem.

The faculty in charges of NSS ,YRC and RRC also encourage students from different cultures join hands together for extensive activities, during NSS camps the volunteers gather information regarding the socio economic status of villages they have campaigned This enables them to understand the way of life under privilege and also motivate them to help the people in need .

The college accommodates students hailing from diverse cultural, linguistic, regional, communal, and socio-economic backgrounds. All the aspirants who seek admission to the institution are admitted against the seats earmarked for them in the reservation categories as specified in government policies.

The institution celebrates various cultural feasts and festivals. All the hostel inmates and day scholars involve whole heartedly rise above the diversities of caste, religion, and social and economic background and participate in these festivities.

Activities are conducted to promote universal values such as

truth, righteous conduct, love, nonviolence, peace, patriotism, human values, communal harmony ,and social cohesion to promote harmony towards diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college sensitizes the students and staff to observe fidelity to the constitution through invited talks apart from observing Constitution Day where all the rights and duties of law-abiding citizens are highlighted and reinforced. The Courses like Ethical Studies and Human Rights reinforce the constitutional values of justice; equality, liberty, and fraternity are part of the curriculum.

The staff and students are sensitized to the constitutional guarantees for women especially Article 15 (3).

- Courses offered to emphasize constitutional obligations like women studies in domain Subjects like political science, constitution of India, Human Rights, Environmental Science etc., and Economic and other Legislations in Economics subject offered in curriculum apart from foundation courses.
- Consumer Rights sensitization on consumer related disputes and redresses.
- Invited talks on constitutional obligations and citizenship responsibilities.
- Right to Vote- to spread the electoral responsibilities among the public.
- Consumer club spreads awareness on consumer rights.
- WEC address gender issues, legal awareness, and health and inspire to up lift women.
- National celebrations-Republic day, Independence day, Consumers day
- Constitution day, Dr A P J Abdul Kalam memorial day etc.
- Social Responsibilities -NSS day and National Sports Day etc

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International days and events are celebrated to remember with respect the indelible mark that they have created in history. It is in the responsibility institution of higher education to make students understand the importance of the days and events that are being celebrated.

International Yoga Day is celebrated to create awareness about the cultural, spiritual, and medical significance of the science of yoga.

The significance of nature conservation is reminded during the celebration of World Nature Conservation Day, Ozone Day, World Water Day, International Day of Forest. Students are made aware of the environmentalInternational Yoga Day is celebrated to create awareness about the cultural, spiritual, and medical significance of the science of yoga.

The significance of nature conservation is reminded during the celebration of World Nature Conservation Day, Ozone Day, World Water Day, and International Day of Forest.

National Science Day is celebrated commemorating Raman Effect and to inculcate scientific temper among the students. Students are reminded of the services of the great renowned mathematician Ramanujan by enthusiastically celebrating National Mathematics Day.

International Women's Day and National Girl Child Day are celebrated to realize the hidden potential of girls and women and to eliminate discrimination against them.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1- "Social responsibility & Community engagement"

Title : "Social Responsibility & Community Engagement"

Objective

- To create social responsibility in maintaining the campus
-

Best practices are basically to inculcate kind of understanding involvement and action to create among the students certain amount of social responsibilities.

The two units organized the following activities with the objectives mentioned above in collaboration with the involvement of student volunteers local municipality workers within the town.

Problems Encountered:

Inadequate funding sudden intimation difficulty in coordinating with stakeholders

Resources required:

Sufficient funding and number of tools.

Best Practice-2- Instilling Patriotic Spirit

Title: Daily Rendition of "Vande Mataram" and "Jana Gana Mana"

Objectives:

To reinforce the importance and values associated with the national anthem and song.

Context:

Recognizing the significance of "Vande Mataram" and "Jana Gana Mana" in India's history, the college initiated this daily practice to align with the core values of the institution.

Practice:

Every morning, the college begins its day by playing "Vande Mataram," followed by the rendition of "Jana Gana Mana" in the evening.

Problems Encountered:

Scheduling conflicts for evening renditions due to academic and extracurricular activities.

Resources Required:

Audio equipment and a public address system for playing the anthems.

File Description	Documents
Best practices in the Institutional website	https://www.sriasnmgdcpalakol.ac.in/page.php?menu=best-practices&slug=Best-Practices-Institution-NAAC-format
Any other relevant information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C7/7.2.1%20view%20file.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Planning:

Institution identifies in planning its programs, important days of curriculum, cultural significance of social relevance. In the beginning of the academic year 2022-23 by various departments, committees, support services, year marked in the action plan for the academic year.

Objectives:

- 1. Academic Excellence:** Enhance and maintain a high standard of academic programs.
- 2. Student-Centric Approach:** Implement student-centric initiatives to ensure holistic development, including academic support and extracurricular activities.
- 3. Inclusive Practices:** Promote inclusivity by implementing policies and practices that cater to the diverse needs of students and society, ensuring equal opportunities for all.

Implementation:

National and International days and events are celebrated to remember with respect to the indelible mark that they have created in history. Key Considerations:

1. Appropriacy: Evaluate the relevance and suitability of programs organized by the institution to meet the needs of the community. Assess the alignment of the college's vision and mission with the current educational and cultural landscapes.

2. Inclusivity and Diversity: Examine the college's efforts in promoting an inclusive environment that embraces diversity in terms of society nation and cultures.

3. Post-Event Reflection: Examine the college's process of reflecting on events, programs, and initiatives to identify strengths, weaknesses, and opportunities and challenges.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

With an emphasis on the development of lifelong skills, the curriculum is created and implemented in a way that will benefit students in the long run. Every program has specific goals that are outlined in POs, PSOs, and Cos. These goals are then effectively translated into practices that have an influence on the learning system and are included in the curricula and lesson plans.

Local, national, and global needs are taken into consideration when deciding which programs to offer and creating their curricula. Curriculum components include entrepreneurship development programs, personality development courses, life skills courses, and the development of soft skills like language and presentation through the English Language Laboratory.

The curriculum also provides educational experiences through special lectures, student centric programs, student seminars, field trips, field projects, internships which enhance the learning competencies of students as mentioned in the QnM1.3.4.

The College currently offers 14 UG and 4 PG programs designed to facilitate development of Global competencies, Employability Skills, Value Education and Social Responsibilities in students by exposing them to neighborhood community for Field Project works etc., Students are offered extra credits for completing these skill training courses, internships, project works and certificate courses offered by the institution.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C1/view%20file%20ml.1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**18**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**141**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****44**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The UG programs of B.A, B.Com, B.Sc. have a common curricular frame work reflecting human values and professional ethics, environmental values and sustainability , life skills orientation, 21st century skills reflecting NEP 2020 initiatives - viz: critical thinking, creative thinking, logical thinking etc., and technology related initiatives are being taught in the form of foundation course of Part-II in the curricular frame work. HVPE is studied by all students as a foundation course for two credits. Environment and sustainability are part of the foundation course. Environmental Studies was pursued in the first year.

1. Professional Ethics: The course that forms as a part of curriculum is developed to include components of professional ethics and principles.
2. Human Values: Holistic education imparts learners in the form of foundation in human values and this is ably assured by curriculum which is tackled to include domain specific content highlighting the significance of values.
3. Gender Equity: The College has constituted Women Empowerment Cell dedicated to sustainable progress and promotion of gender equity through varied activities.
4. Environment and Sustainability: To ensure that the students are environmentally conscious, and taken up many eco - friendly and Go Green activities in and around the neighborhood communities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

305

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

595

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C1/1.4%20IQAC%20Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C1/1.4%20IQAC%20Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

215

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

192

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A proctor/mentor method has been used by Sri A S N M GDC(A) Palakol to oversee each student's overall growth. The progress of each student is continuously evaluated, and both advanced and slow learners are given the required corrective actions. Slow learners are given instruction on how to catch up with their colleagues and develop their exam-taking skills. Students with physical disabilities receive specialized counseling and ICT instruction via email and portable technology. Advanced Learners are encouraged to enroll in summer training programs, live projects, and online courses at reputed colleges, They are advised to take distance education courses, add-on courses, training programs for skill development, and study projects at the college level. Adopted strategies for sluggish learners: Bridge Courses: Students must enroll in specifically designed bridge classes to get entrance, depending on their pre-entry qualifications and the requirements of the degree program they have chosen.

Slow learners are placed in remedial classes to help them catch up to their colleagues and develop their exam-taking skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C2/View%20file%202.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
29/08/2023	787	31

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Apart from the traditional approaches to teaching Sri A S N M GDC (A), Palakol encourages students to learn through problem-solving techniques, experiential learning, and collaborative learning in addition to cutting-edge pedagogical approaches. The methodologies will be employed as follows: The institution reinforces this sort of learning through internships, study projects, field trips, learning by doing, and service-learning initiatives. The institution reinforces this sort of learning through internships, apprenticeships, study projects, educational trips to fields, gaining comprehensive skills by doing, and service-learning initiatives. Participatory Learning: Students are fostered and actively involved in community service projects to educate the public about issues such as peace, women empowerment, cashless transactions, and other government policies, literacy initiatives, HIV/AIDS, consumerism, and so forth. Problem Solving Methods: Multiple initiatives/programs of college employ project-based learning in conjunction with course-based projects to help students become more proficient at using what they've learned to solve problems in the real world. Academic projects, field visits, and field surveys are incorporated into the curriculum and evaluation process in project-based learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C2/Student-centric%20methods%20m2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled pedagogy is used by the entire teaching staff of Institution to provide effective, imaginative, and cutting-edge

instruction. Wi-Fi available on campus. Staff m receive regular training so they can become familiar with and manage technology. In the current educational system, teachers make use of all the latest tools, including Zoom, Google Classrooms, virtual classrooms, and e-classrooms.

Blended Learning:

A component of the College's teaching-learning process is blended learning. Teachers are merging technology and conventional teaching methods to encourage pupils to learn over the long term (Blended learning).

1. Projectors: 6 projectors are installed in an array of classrooms, labs, seminar halls, smart classrooms, and auditoriums.
2. Smart Board: The institution has three Smart Boards installed, and the faculty uses them.
3. Visualizers are a computer-connected device that looks like an overhead projector and can capture and display documents such as slides, maps, charts, and 3D objects.
4. By providing courses that are accessible on SWAYAM, NPTEL, MOOCS, and other platforms, the college encourages educators to use digital resources. The course instructors added value to the already-existing material by offering a list of online resources that students can use for the lab.

Internet library resources: Delnet, NDL, N-List, and so forth
This link: ndl.iitkgp.ac.in

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sriasnmgdcpalakol.ac.in/admin/ckeditor/uploads/ICT%20enabled%20CLASS%20ROOM%20-%204.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared for the ensuing academic year during the summer vacation by the IQAC and staff council headed by the Principal. The dates/schedules are presented in the academic calendar is notified in website for every staff and student.

Re-opening after summer vacation for senior classes.

Commencement of classes for I UG and I PG.

Student Induction Programm

Capacity-building for non-teaching and support staff.

Parents - Teachers meeting. Last date for paying the college fees.

Centralized tests and practical examinations schedule.

Last working day for the semester.

List of holidays and commencement of end semester examinations.

Commencement of classes for the even semester.

Significant National / International days to be observed

Events like Annual Alumnae meet, College Birthday, Sports Day, Annual day, Graduation day, etc.

Department events like guest lectures, workshops, inter-collegiate events, and study tours are planned by referring to the Academic Calendar to avoid any clash of dates.

Teaching plan: The comprehensive format for the teaching plan was prepared by the IQAC. The format with date, day order,

topic, options for teaching pedagogy, and assessment methods help teachers have a clear idea about their teaching strategies for the entire semester

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

31

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

31

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In a progressive move, Sri A.S.N.M Government College (A) has ushered in transformative reforms in the examination section by introducing a dedicated website for result announcements. This student-centric initiative aims to enhance transparency, efficiency, and accessibility. The separate examination website not only streamlines result dissemination but also provides a user-friendly platform for students to access their performance data promptly. This digital leap fosters a more streamlined and

modern approach to academic evaluations, aligning with the evolving landscape of education. By embracing technology, the college demonstrates commitment to empowering students and embracing a future-ready paradigm in the examination process.

The examination section of our autonomous college has undergone a significant upgrade with the implementation of online fee collection through the SB Collect portal. This forward-thinking reform eliminates the hassle of manual payment processes, offering students a seamless and secure method to submit examination fees. By leveraging technology, the college not only enhances financial transactions but also ensures greater convenience for students. The SB Collect portal streamlines the payment experience, reducing administrative burdens and paving the way for a more efficient and digitized examination system. This progressive step reflects institution's commitment to embracing digital solutions for the benefit of its academic community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/userfiles/Examination%20Reforms%20Proofs.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All programs within the institution align with its overarching VISION and MISSION. Faculty received comprehensive training during an Outcome-Based Education (OBE) workshop, gaining a deep understanding of Learning Outcomes. These outcomes—Program Specific Outcomes (P.SOs), Program Outcomes (Pos), and Course Outcomes (C.Os)—are meticulously designed by faculty to meet global, national, and local needs while emphasizing employability, entrepreneurship, and skill development.

Initially crafted by the Boards of Studies (BoS), these outcomes undergo scrutiny by the Academic Council and final approval by the Governing Body. The Graduate Attributes (GAs), along with P.Os, P.SOs, and C.Os, are prominently displayed across the college premises, ensuring easy access for faculty and students through various mediums like websites, blogs, and

Learning Management Systems (LMS).

Students receive exposure to these outcomes during induction programs and through mentor-led discussions. At the semester outset, syllabi incorporate teaching, learning, and assessment methodologies, mapping P.Os with C.Os, allocating hours, texts, and online resources.

Faculty extensively communicate course C.Os at the semester's start, emphasizing their importance for student demonstration upon completion. The institution fosters alumni-student-faculty interactions, enriching experiences that reinforce the alignment of educational experiences with envisioned outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C1/POS%20COS%20PSOs%202022-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college employs a direct method to gauge Course Outcomes (COs) by assessing students' academic performance in Continuous Internal Assessment (CIA), End Semester Examinations (ESE), and other evaluation components comprises of 1 or more of the following: Quiz, Presentation, Surprise test, Assignments etc., Each course is structured around five specific COs, directly mapped to the five units in the syllabus.

Rubrics based on past course averages and performances categorize CO attainment levels from one to three.

Marks(%)

Level of attainment

Scale

60% and above

High

3

55% to 60%

Moderate

2

55% and below

Low

1

The overall CO attainment is then calculate using weighted average of the above as follows

Assessment component

CO measured

Weightage

CIA 1

CO1 & CO 2

2

CIA 2

CO3 & CO 4

2

Other components(Quizzes, Presentations, surprise tests, assignment etc.)

CO5

1

ESE

CO1 to CO 5

5

Any moderate or low overall CO attainment triggers corrective actions, such as syllabus reviews, pedagogy adjustments, and changes in evaluation methods, aimed at achieving Program Outcomes (POs) and Program Specific Outcomes (PSOs). Mapping COs to POs/PSOs helps calculate overall PO and PSO averages, providing a comprehensive measure for corrective actions and improvements across departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C2/2.6.2%20View%20File.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

195

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C2/Annual%20report%20m2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C2/SSS%202022-23>

[.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Objectives: To establish a right kind of research culture through various research initiatives and programs. To encourage faculty members to publish research papers and undertake various research projects of social and academic importance.

The Research policy of sri A.S.N.M Govt. college focus on :

Promoting Research culture among staff and students.

Encouraging multi disciplinary research.

Providing guidelines for establishing Research cell, comprising Research Advisory Committee. (RAC)

Encouraging research ethics and professionalism in all research activities conducted by the faculty.

RESEARCH FACILITIES:

Exclusively Physical space for Research development cell

Research Advisory committee

Wi-Fi facility

Availability of e-resources: e-journals, srujanika, srujanika Sindhu, Data Bases etc.,

IMPLEMENTATION :

The curriculum of the college promotes research culture by mandating projects and internships both in UG and PG programmes.

Hands on training , industrial visits add a social and pragmatic dimension to research endeavors.

The campus is Wi-Fi enabled and access to e- resources through internet in the library.

The faculty are encouraged to utilize the UGC - FDP for doing Ph.D. and the faculty availed the opportunity.

Research incentives are recommended for acquiring Ph.D. ,NET / SLET and publications in Scopus ,WOS Journals with high impact factor.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C3/Research%20Policy_merged.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year**01**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****0**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C3/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

02

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C3/3.2.4.pdf
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Sri ASNM Government College (Autonomous) through its emphasis on research and innovation has created an ecosystem that supports entrepreneurship, community outreach and innovation projects.

To encourage teachers and students to pursue research, the college hosts FDPs, workshops, and seminars.

The Centre for Skill development APSSDC, organizes domain-specific skills including cyber security, balance sheet analysis, needlework, and public speaking in addition to imparting soft skills like professional writing and public speaking.

IPR awareness to sensitise faculty and students to file copyright/patents. The college is making proposals for

financial support from NIMAT (National implementation and monitoring agency for training), DST and EDII (Entrepreneurship Development Institute of India) under NST EDB (Science and technology entrepreneurship development board) to promote and strengthen technical entrepreneurship.

All these activities and centers support the effective transfer of knowledge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmqdcpalakol.ac.in/NAAC%202022-23/C3/3.3.1%20view%20file.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://sriasnmgdcpalakol.ac.in/page.php?menu=research&slug=research-policy
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C3/Books%20and%20chapters%203.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The outreach programs run by Sri A.S.N.M. GC(A) under the auspices of NSS, RRC, and Eco-Club outreach activities have demonstrated an exceptionally noteworthy dedication to social responsibility and extension activities that transcend the traditional classroom. The extension activities cover topics such as educational sustenance, gender issues, environmental protection, disaster management, health and nutritional care, the importance of hygiene, environmental conservation, and community interactions, all in line with our institution's motto, "Educate and Empower."

Other Significant extension activities include:

Visit to Orphanages, Blind Homes, and Old Age Homes to help them in distributing food, service activities like gardening cleaning and hygienic activities.

Rallies on medical and social issues for creating awareness

Free Medical Camp

ODF Surveys

Blood Grouping and Blood Donation Drives

Vanam Manam Programme

Swatch Bharath Abhiyan

Women Empowerment activities

Distribution of plants to residents of adopted villages

Impact of extension activities:

To sensitize the students to the living conditions of the people in and around the neighborhood communities.

To bring about an attitudinal change in the student and help them to develop societal consciousness, sensibility responsibility, and accountability.

To help students to initiate development activities in the community in coordination with public and government agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sriasnmgdcpalakol.ac.in/NAAC%202022-23/C3/view%20file%203.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies

during the year**01**

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)
69

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year
10439

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work
11

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

27

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college ensures to update and continuously enhance the infrastructure both physical and human resources for effective learning activity. RUSA scheme provided virtual and digital class rooms with necessary digital equipment's. College is situated on a verdant, green 12 acres of land and provides all the necessary infrastructure facilities for an effective teaching and learning environment. The campus has a built-up area of nearly 48,562 m².

Facilities for teaching and learning

The campus is technology enabled with a hundred Mbps, and 24 x 7 Wi-Fi connectivity in the campus with wide access points. There are about 19 classrooms that are equipped with teaching aids including LE/ LCD projectors, smart boards, virtual classroom equipment.

Library facilities: The general library houses over 31,250 volumes of books, 16 journals and magazines. The institution has established digital library facility with the necessary ICT initiatives like N-List, Delnet.

Computer facilities: The computer laboratories with an 110 of

computers, and licensed software supported by a hundred Mbps leased line connectivity.

Laboratories: College provides various labs in: Botany, Microbiology, Zoology, Physics, Electronics, Chemistry, Computer Science, Communication lab, JKC Lab.

Other facilities : Canteen, Ramps, Water management systems, parking sheds, Vermicompost unit, Waiting hall for girl students etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C4/4.1.1%20view%20file.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports and Game: The College ground support the following courts and play fields: Cricket Pitch-1 Kabaddi, Kho-Kho, Hand Ball, Throw Ball and Volley Ball Court Gymnasium . The college organises competitions in Sports and games on various occasions, apart from the College Annual Day Competitions. The winner is duly awarded Certificates and Medals, as a token of appreciating the skills and achievements of the students.

Cultural Activities: Palakol is known as the "Spiritual and Cultural Capital of Andhra Pradesh." There are plenty of opportunities for students to develop their talents in this direction. The existing seminar hall with smart boards are being utilized by the college such as Fresher's Day, Student Induction program, Independence Day, Golden day celebrations, International and National Level Seminars, Workshops, Alumni Meets, Cultural Festivals, College Anniversary.

Yoga & Gymnasium: The college celebrates International Yoga Day on the 21st of June every year to inculcate the spirit of yoga among the youth. Guided yoga and meditation sessions are conducted for the benefit of the students and staff. The Gymnasium offers exclusive fitness package for faculty and students of the college with tired sessions to help the students athletes, fit endurance and abilities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C4/4.1.2%20View%20file.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

60, 75,618.09

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library carries a total of 31500 Books, with 10,525 reference books, Text books, Journals, Magazines .It is well equipped with all modern facilities including e-resources. The integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college. The LRC has registered membership with N-LIST, NDL to extend its

services by providing e-resources to staff and students. The library offers dedicated space for students preparing for competitive exams reparation for higher studies, and acquiring employability skills etc. Some components of software library are :

Gate Entry monitoring system (GEMS). Circulation Management, Self-check in Self-checkout, Serial control, OPAC, Library usage statistic module, Library books search and access, Transaction history like access status, new books, and books returned overdue, Barcode management Report generation.

Digital section: Separated Digital Section is available with 8 Computers for accessing digital resources available in the form of CDs, DVDs. Access to online resources such as NLIST, Free Wi-Fi access is available in the library.

e-Library: The e-library includes subscribed Journals, open access to full text journals, subscribed and open access books as well as News Papers, Magazines & Moocs on SWAYAM Portal. The e-resources are linked to provide convenient access for students, staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C4/4.2.1%20view%20file.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

0.46193

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

149

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college provides technology services comprising of computing and communication systems, Wi-Fi services, 24x7 access to IT resources is ensured to regular software monitoring and updating and antivirus policies, network device status, maintenance and backup. Maintenance is implemented as per annual budget and outcomes of IT committee meetings.

IT policy ensures allocation of adequate budget for the construction, upgrading and up keeping of IT infrastructure and for transport and efficient and usage of the IT infrastructure by faculty, staff, students and guests who visit the college institution for academic are administrative purpose it is also enumerated ethical uses and prevention of cyber risks.

The policy describes the following: Account and password management to manage user accounts in a secured Wired and

wireless networking access to enrich the performance and speed of network connectivity.

Computer lab usage for optional utilization: Software installation and licensing, IT security to avoid un authorized access, Backup and data recovery to back up the data in server. Internet and email access to provide internet tax is to all users.

E- governance and communication system: All faculty and students are provided with email id through the college domains for official communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C4/4.3.1%20view%20file.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
744	94

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture

A. All four of the above

Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C4/Facilities%20of%20VC,%20DC,%20LCD%20Class%20Rooms,%20Touch%20board%20m4.3.4.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

60,75,618.09

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Standard operating procedures are used by the Institution for maintenance of its infrastructure and support services.

Infrastructure maintenance committee: This committee discusses, approves and implements infrastructure maintenance for physical, economic and support systems on campus. Develop action plans to respond quickly to maintain issues and emergencies. Ensure that the campus remains constantly clean, tidy and secure always.

Other committees for Purchase monitoring, utilization and maintenance:

Academic Facilities: The institution has well prepared academic document with the aim to outline the college approach to the provisions of academic programs and the student cohorts for

which they have been developed.

Physical Facilities: Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are being maintained by infrastructure maintenance committee headed by a coordinator. Budget is allocated periodically to ensure proper maintenance and utilization of the Physical facilities.

Laboratories: Department wise annual stock verification is done by committees constituted for the purpose.

Library: Regular maintenance of reading room, reference section and equipment, Updated Stock entries and physical verification.

Physical Education: Maintenance and utilization of Sports and games equipment, Courts and Gymnasiums are looked after by the In-charge Physical Director.

Computers and IT infrastructure: The IT policy ensures to optimal maintenance and utilization of IT infrastructure for the benefit of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C4/4.4.2%20view%20file.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

622

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C5/Capacity%20Development%20and%20Skill%20Enhancement%20activities%20m5.1.3%20view%20files.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

07

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students'

A. All of the above

grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

33

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has an active Student council nominated based on academic merit, that links the Principal, staff, and students. It is constituted with representation of 2 members from each Class. They participate in activities of statutory bodies like the Academic Council, IQAC, BOS, and different committees.

Roles & Responsibilities: The student leaders work under the guidance of the vice principal. The College campus will be treated as Ragging free zone. Equal Opportunity Cell has a student representative who would address the issues concerned with Persons with disabilities.

Initiatives:

Green Campus initiatives

Swachh Bharat activities

Organizing Blood Donation campus .

Cyclone & Flood Relief activities

Distribution of food & other items to orphanages and PWD Children. .

Rural reconstruction activities in adopted villages under extension programs. .

Outreach activities under the guidance of Depts.

Festivals are celebrated in the campus to create awareness of our heritage and culture.

like Sankranthi Sambaralu, Christmas, ethnic day

Organizing weekly assemblies to inculcate & build confidence in public speaking, leadership

Conducting voter's day, constitution day, etc by the students to make our students good citizens.

Celebration of freshers day, farewell by the students to create a cordial atmosphere in the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C5/5.3.2%20view%20file.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services. The alumni of the college are widespread across the world in various capacities ranging from Social Reformers, Renowned Artists, Scientists, Academicians, IT Professionals and Politicians. The alumni take pride in claiming their belonging institution. Equally, the institution deems it an honour to claim its alumni as its main strength and publicity. Alumnae's involvement is manifested in contributing holistically to the development of the institution by the representatives of the alumni. The annual Alumnae meet is organized every year on the college campus.

The Alumni celebrated the Golden jubilee function of the college grandly. The old students and staff across the Nation gathered and recollected sweet memories during their stay in the campus on October 14th, 2022. The alumni felicitated all the Principals, teaching, and nonteaching Staff who served the institution from the establishment of the college.

Gazal Charitable Trust founder /president and Alumni of the college Dr. Gazal inspired by the development of the institution (academic/infrastructure) presented a Citation certificate to the college. Alumni supported the institution in organizing conferences, Seminars, Intra & inter-collegiate fests.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C5/Alumni-Activities2022.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

"Emphasizing the importance of a flexible and multidisciplinary curriculum that prefers the students for the 21st century and promotes the students for the 21st Century and promotes the use of experiential and hands-on-learning methods to engage students and develop critical, creative and problem solving skills to combat the competitive academic environment"

Mission:

To give equal emphasis on all subjects- Science, Social sciences, mathematics, Arts, languages, sports - with integration of vocational and skill Development in National Curricular Frame Work

To promote knowledge and value based education through academic excellence and mould the students into good citizens of society.

To make the students realize their potential and bring out the innate skills of creativity and leadership

To promote academic exchange and strengthen academic - industry

interfacing exploring technology available to develop self-reliant individuals.

Relentlessly pursue institutional effectiveness through Quality Assurance System.

The 5 core values of the institution

1.Integrity with inclusivity

2. Responsibility

3. Strive for excellence

4. Caring for society

5. Participative governance

Statutory bodies:

1.Governing Body

2.Academic Council

3.Board of Studies

4.Finance Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/6.1.1%20view%20file.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters.

Decentralization:

The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell, and Finance Committee. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. Departments/Faculties have autonomy in planning and executing curricular, co- curricular, and extracurricular activities of the departments.

Participative Management:

The college ensures the participation of faculty at strategic as well as functional levels. College policies and financial and non-financial plans evolved after thorough discussions at the department level.

The Principal constitutes committees with well-defined responsibilities in consideration and concurrence of the Staff Council

1.Academic Cell: Monitoring Academics and related activities

2.Examination Cell: Examination-related activities

3.Internal Quality Assurance Cell: Institutionalization of quality, data maintenance,

4.Central Purchase Committee: inviting indents from departments.

5.Women Empowerment and Anti sexual harassment Cell: Address women-related issues

6. JKC: Train students for employment. Organize Campus drives, provide opportunities for placement.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C6/6.1.2%20view%20file.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution considers the view of stakeholders, priorities of regulatory bodies and NEP- 2020 and societal requirements etc. before proposing the item to include in the strategic plan document. A draft document is prepared by planning and development committee to submit to GB for suggestions and approval. The revised perspective plan will be implemented and monitored by IQAC.

Perspective plan period of the institution:

Academic Year 2017-2018 to 2026-2027 ASNM Perspective plan-III(10 Years)

Strategic plan-III: (2017- 2027) comprises short and long term goals focusing on:

Resource mobilisation and utilisation with adequate budget allocation.

Expansion of infrastructure and regular maintenance.

Sustainable green initiatives for environment concern.

Assistance for economically disadvantages students through Alumni.

Promote sports and games through scholarships.

Quality sustenance through IQAC.

Programmes to address the current industrial demands.

Holistic progress of the institution by establishing centres of excellence and clubs.

Inculcate values and ethics through societal connect activation.

Staff quality enrichment through academic development

programmes.

Functional MOU to connect institution and NGOs. Research promotion through seed money, incentives and awards.

Centres for student progression towards higher education.

Impart employment and entrepreneurship skills. Training for placement in (CRT) companies of repute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C6/6.2.1%20view%20file.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body Functions:

Direct the College towards the achievement of the predetermined goals.

Frame, amend and approve principles and policies.

Approves new programs of study leading to the award of a degree.

Approves the annual budget of the college.

Approves additional /maintenance of infrastructure and other amenities.

Review the academic performance of the institution. Academic Council: chaired by the principal and adheres to UGC norms.

Approve the decisions of BoS.

Recommends proposals for new programs and collaborations

Approves the regulations of the curricular, co-curricular and

extra-curricular

Review and approves academic calendar

Bos : is chaired by the chairman of the concerned board

Frame the syllabus and Recommends skill / value based courses

Recommends need based industry collaborations

Approves the panel of examiners and paper setters.

Policies , Service Rules and Procedures:

A well defined 21 quality policies on different areas :-
curricular development, teaching & learning , admissions, HRs,
Research, and consultancy, seed money policy , admission
policy, code of ethics, career development policy, Divyagan
policy , Exam Policy, e-governance, IT policy, infrastructure
policy, finance and accounting policy, innovation and
incubation policy, library policy, infrastructure maintenance
policy, reservation policy, resource generation policy and IQAC
policy etc.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/ORGANOGRAM-ASN%206.1.1.pdf
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/6.2.2%20view%20file.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution provides welfare measures and capacity building measures with foremost importance to motivate the employees, ensure career progression, increase efficiency, enhance knowledge and safety work place.

It being a Government college all the rules prescribed by government are followed from time to time.

All the teachers are encouraged to attend faculty development programmes offered by other HEIs and Universities.

They are granted academic leave for attending the same and the period is considered as on-duty period.

Provision for availing Maternity leave for 6 months and paternity leave for a period of 15 days as per government rules.

The faculty who complete their Doctoral Research, publish research articles in reputed journals, and publish books and chapters are given due acknowledgment in their Career Advancement Schemes.

All the permanent staff are eligible for Employee Health Scheme of Govt. of AP.

The teachers are encouraged to complete Faculty Development Programmes, Refresher Courses and Orientation Courses.

First Aid Kits are available in the health Centre, hostel

premises, NSS, Science Block, Physical Education Department, and Office Room.

Casual leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmqdcpalakol.ac.in/NAAC%202022-23/C6/6.3.1%20view%20file.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The principal of the institution is the authorized person for making decisions and is responsible for overall management of funds, and for effective utilization, submission of auditing statement of accounts and annual utilization certificates of funds received from various govt./agencies etc.

The Government of Andhra Pradesh has framed the audit mechanism for all Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the office of the Commissioner of Collegiate Education or Regional Joint Director of Collegiate Education or Local fund audit of Govt. of AP shall perform the internal audits [inspections] periodically. In depth financial audit is conducted by the Office of the Regional Joint Director at the end of a Principal's tenure in the college.

Apart from the above mechanism, the Principal of the respective educational institution will constitute an internal audit team to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. The funds released from the various external bodies such as UGC Development Grants, RUSA, UGC Autonomous Grants, etc., will be audited by the Chartered Accountant hired by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/view%20file%206.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.2

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution imparts its best attention as much to the mobilization of funds as to their proper utilization for achieving quality and excellence.

The college received funds from the following External Sources:

State Government Funds,

UGC Autonomous Grants,

UGC- Funds to enhance the quality of teaching and learning process,

RUSA grants to improve the overall quality of the Institution and

UGC Plan grants under various sub schemes.

The college received funds from the following Internal Sources:

Special Fee, Fee for Restructured Courses, and Fee for Self-financed Courses, to pay for the additional expenditure incurred to run the courses.

Proper Utilization of Resources:

Departments submit their requirements in terms of physical and academic infrastructure viz. laboratory equipment, chemicals, and T-L equipment to the Principal.

The finance committee comprising the Principal and senior faculty scrutinize the proposals and prioritizes them as per the needs and makes recommendations.

Purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality.

Infrastructure maintenance /repairs are planned in the budget.

The departments and committees present their accounts at the end of the year for the amount spent.

Periodical internal and external audits ensure proper auditing and transparency

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C6/view%20file%206.4.3.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

It is the vision of the IQAC of the college to promote quality initiatives and interventions prioritizing the holistic growth of the college in line with its vision and mission.

INITIATIVE - 1: Academic Audit

1. Internal Academic Audit: IQAC services on updating syllabi of various programs offered and suggestions are incorporated. The other areas on quality improvements in updating the domain knowledge, suggestions for academic flexibility and enrichment by way of suggesting employable, Skill oriented certificates, and sector skill Courses.
2. b) External Academic Audit: The experts give constructive suggestions for improvement based on which planning of curriculum plan for the next academic year.

INITIATIVE -2:

a) Outcome Based Education:

OBE reforms emphasize setting clear standards for observable, measurable outcomes. It is a student centric learning model.

b) Curriculum Development:

Institution being an autonomous institution, it has autonomy to frame the curriculum and syllabus in line with OBE characters, as recommended in NEP 2020. Before conducting BOS, The Department members discuss the current demand and needs of the industry for suitable employability. The members suggest the BOS on revision of course content, conduct of T.L. process, internship, field projects, field visits etc. enrich the curriculum of the subject.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/6.5.1%20view%20file.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Micro level lesson planning & Review by IQAC:

Micro planning of the course is done at the beginning of the semester.

Syllabus completion as per the academic plan is recorded in

teaching dairy with the details of the course, teaching plans, Synopsis of the topic, methodology adopted, allocated hours to handle particular topic by the faculty concerned and reviewed by the head of the Departments concerned.

GDs, MCQ test and Unit tests are conducted after the completion of every unit

Remedial classes are conducted to slow learners with peer teaching and additional assignments etc

Academic Audit:

Internal academic audit by IQAC team and external academic team by the faculty of other institution as directed by the Academic cell O/O CCE, ensures adherence to course plan innovative teaching methodology adopted, maintenance of academic records and quality of assessment /evaluation in CIA and SEE etc. and suggested corrective methods to be adopted for the ensuing academic year.

CO/PO Attainment:

OBE is the attainment level are assessed through direct and indirect methods. Course outcome attainment helps to propose suitable revisions in the following academic year.

Feed Back:

Feedback on faculty performance is received from students, peers and head of the departments

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C6/view%20file%206.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any

A. Any 4 or all of the above

other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C6/Annual%20report%20of%20Institution%20m%206.5.3.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution though co-educational, evidencing an incremental environment of girl students pursuing higher education in ASNM Govt. college, which pioneers in its efforts to promote awareness on gender equity.

Safety and Security:

Safety: There are 254 girls studying in this college. It is owing to the Security Measures taken by this college that girls in large numbers join this college in spite of having a Women's college within one kilometre.

The Discipline Committee, Women Empowerment Committee and Anti-ragging pay Special attention to the safety and security of Women.

Security: Grievances Redressal Boxes are set at nodal places for students to drop complaints and suggestions about any inconvenience experience in the college.

The CC-cameras are being installed throughout the College Campus to Ensure Safety of Students and Property

Counselling

The college has adopted a proctor system for any kind of help or counselling. Counselling sessions are organized on issues like health and hygiene, handling teasers, women's rights, etc. by inviting experts from the Law, Medicine, and police.

common rooms

There are separate spacious waiting halls for ladies attached with toilets, fans, and seating arranged for relaxing have lunch or prepare for examinations. Automatic safety napkin vending and disposal machines are installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C7/Institutional%20Values%20and%20Social%20Responsibilities%207.1.1%20AY%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1) Solid Waste Management: The main solid wastes include paper and disposables. Measures are being taken for safe disposal in by separating them into biodegradable and non-degradable materials. The biodegradable waste is shifted to the vermi compost unit. Plastics, glass, and scrap metal wastes are

collected and sent to municipal dump yard.

2) **Liquid Waste Management:** The wastewater generated by RO Plants is being channelized into the college gardens. To hold and absorb running water, the students of NSS have dug a number of Recharge pits/rainwater harvesting pits at all pivotal points in the college which helps to raise the level of the water table in the college.

3) **E-waste Management:** Not much e-waste is generated in the institution on a daily basis. The electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, burned electric bulbs, wires, and computer peripherals certified as unusable is usually set apart for reuse, resale, salvage, recycling, or disposal. Empty toners, printers, cartridge dysfunctional computers and expire electronic items are sold to renowned agencies for recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms	B. Any 3 of the above
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and centres Disabled-friendly washrooms
Signage including tactile path lights,
display boards and signposts Assistive
technology and facilities for persons with
disabilities: accessible website, screen-
reading software, mechanized equipment,
etc. Provision for enquiry and information:
Human assistance, reader, scribe, soft
copies of reading materials, screen reading,
etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution has always exhibited its concern for the need of an inclusive society .The college has ensured that inclusivity is an integral part of the college ecosystem.

The faculty in charges of NSS ,YRC and RRC also encourage students from different cultures join hands together for extensive activities, during NSS camps the volunteers gather information regarding the socio economic status of villages they have campaigned This enables them to understand the way of life under privilege and also motivate them to help the people in need .

The college accommodates students hailing from diverse cultural, linguistic, regional, communal, and socio-economic backgrounds. All the aspirants who seek admission to the institution are admitted against the seats earmarked for them in the reservation categories as specified in government policies.

The institution celebrates various cultural feasts and festivals. All the hostel inmates and day scholars involve whole heartedly rise above the diversities of caste, religion, and social and economic background and participate in these festivities.

Activities are conducted to promote universal values such as truth, righteous conduct, love, nonviolence, peace, patriotism, human values, communal harmony ,and social cohesion to promote harmony towards diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college sensitizes the students and staff to observe fidelity to the constitution through invited talks apart from observing Constitution Day where all the rights and duties of law-abiding citizens are highlighted and reinforced. The Courses like Ethical Studies and Human Rights reinforce the constitutional values of justice; equality, liberty, and fraternity are part of the curriculum.

The staff and students are sensitized to the constitutional guarantees for women especially Article 15 (3).

- Courses offered to emphasize constitutional obligations like women studies in domain Subjects like political science, constitution of India, Human Rights, Environmental Science etc., and Economic and other Legislations in Economics subject offered in curriculum apart from foundation courses.
- Consumer Rights sensitization on consumer related disputes and redresses.
- Invited talks on constitutional obligations and citizenship responsibilities.
- Right to Vote- to spread the electoral responsibilities among the public.

- Consumer club spreads awareness on consumer rights.
- WEC address gender issues, legal awareness, and health and inspire to uplift women.
- National celebrations–Republic day, Independence day, Consumers day
- Constitution day, Dr A P J Abdul Kalam memorial day etc.
- Social Responsibilities -NSS day and National Sports Day etc

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International days and events are celebrated to

remember with respect the indelible mark that they have created in history. It is in the responsibility institution of higher education to make students understand the importance of the days and events that are being celebrated.

International Yoga Day is celebrated to create awareness about the cultural, spiritual, and medical significance of the science of yoga.

The significance of nature conservation is reminded during the celebration of World Nature Conservation Day, Ozone Day, World Water Day, International Day of Forest. Students are made aware of the environmentalInternational Yoga Day is celebrated to create awareness about the cultural, spiritual, and medical significance of the science of yoga.

The significance of nature conservation is reminded during the celebration of World Nature Conservation Day, Ozone Day, World Water Day, and International Day of Forest.

National Science Day is celebrated commemorating Raman Effect and to inculcate scientific temper among the students. Students are reminded of the services of the great renowned mathematician Ramanujan by enthusiastically celebrating National Mathematics Day.

International Women's Day and National Girl Child Day are celebrated to realize the hidden potential of girls and women and to eliminate discrimination against them.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1- "Social responsibility & Community engagement"

Title : "Social Responsibility & Community Engagement"

Objective

- To create social responsibility in maintaining the campus
-

Best practices are basically to inculcate kind of understanding involvement and action to create among the students certain amount of social responsibilities.

The two units organized the following activities with the objectives mentioned above in collaboration with the involvement of student volunteers local municipality workers within the town.

Problems Encountered:

Inadequate funding sudden intimation difficulty in coordinating with stakeholders

Resources required:

Sufficient funding and number of tools.

Best Practice-2- Instilling Patriotic Spirit

Title: Daily Rendition of "Vande Mataram" and "Jana Gana Mana"

Objectives:

To reinforce the importance and values associated with the national anthem and song.

Context:

Recognizing the significance of "Vande Mataram" and "Jana Gana Mana" in India's history, the college initiated this daily practice to align with the core values of the institution.

Practice:

Every morning, the college begins its day by playing "Vande Mataram," followed by the rendition of "Jana Gana Mana" in the evening.

Problems Encountered:

Scheduling conflicts for evening renditions due to academic and extracurricular activities.

Resources Required:

Audio equipment and a public address system for playing the anthems.

File Description	Documents
Best practices in the Institutional website	https://www.sriasnmgdcpalakol.ac.in/page.php?menu=best-practices&slug=Best-Practices-Institution-NAAC-format
Any other relevant information	https://sriasnmgdcpalakol.ac.in/NAAC%202022-23/C7/7.2.1%20view%20file.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Planning:

Institution identifies in planning its programs, important days of curriculum, cultural significance of social relevance. In the beginning of the academic year 2022-23 by various departments, committees, support services, year marked in the action plan for the academic year.

Objectives:

1. Academic Excellence: Enhance and maintain a high standard of academic programs.

2. Student-Centric Approach: Implement student-centric initiatives to ensure holistic development, including academic support and extracurricular activities.

3. Inclusive Practices: Promote inclusivity by implementing policies and practices that cater to the diverse needs of students and society, ensuring equal opportunities for all.

Implementation:

National and International days and events are celebrated to remember with respect to the indelible mark that they have created in history. Key Considerations:

1. Appropriacy: Evaluate the relevance and suitability of programs organized by the institution to meet the needs of the community. Assess the alignment of the college's vision and mission with the current educational and cultural landscapes.

2. Inclusivity and Diversity: Examine the college's efforts in promoting an inclusive environment that embraces diversity in terms of society nation and cultures.

3. Post-Event Reflection: Examine the college's process of reflecting on events, programs, and initiatives to identify strengths, weaknesses, and opportunities and challenges.

File Description	Documents
Appropriate link in the institutional website	https://sriasnmgcdcpalakol.ac.in/NAAC%202022-23/C7/Institutional%20distinctiveness%207.3.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Sri A S N M GDC(A) Palakol, West Godavari District has occupied a prominent place among the government colleges of Andhra Pradesh. The College is going to implement various action plans for the forth coming academic year. Focusing on employability courses and life skills and also physical education

To implement 4 year UG honour programmes with a single major and one minor for the next academic year as per NEP 2020.

To organise workshops, seminars, and also on research methodologies and entrepreneurship.

Increasing the number of research papers for teacher and also the journals of UGC CARE journals Encourage for Research Projects

Improving out-reach programs Implementation of New Education Policy

Providing facilities for e-content development

To increasing pre-ships -scholarships to the students by the college and by the Non- governmental organizations

Providing financial support to the staff to attend national and international conferences

Both teaching and non-teaching staff are encouraging to attend administrative training programs

Providing disabled friendly wash-rooms

Updating of Software in Examination Cell and Office Automation

Strengthen Grievance Redressal Cell